CompLeap stakeholder panel 10/2019

Dear CompLeap stakeholders,

Finnish Education Evaluation Center (FINEEC) carries out an external evaluation on CompLeap project this autumn. FINEEC is an independent agency responsible for the evaluation of education in Finland.The external evaluation is expected to be ready by the end of November.

The evaluation consists of a review of the key materials produced during the project, a self-evaluation and interviews of stakeholders, associated partners as well as members of the project team and steering committee. The evaluation covers the five evaluation areas as follows:

1) Organization and management
2) Monitoring and evaluation
3) CompLeap services development
4) CompLeap services development capacity to be integrated to the digital learner services as a whole (nationally and internationally)
5) Communication and stakeholder relations.

The first initial findings and conclusion made by FINEEC were presented on 14th Oct 2019 in the CompLeap Final Seminar in Helsinki.

As a part of the external evaluation, FINEEC collects stakeholder views on the above mentioned first findings. You´ll find them in the questionnaire. The answers shall be used when compiling the final report of the external evaluation. FINEEC does not use the answers for any other purposes. The individual respondents cannot be recognised in the report text.

We kindly as you to submit your answers by 18th Oct 2019.

For further information on the external evaluation and this survey, please contact:

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1. Name of the respondent

2. Background organisation of the respondent

The initial findings and conclusions, Final Seminar on 14th Oct 2019, FINEEC

1. The key outcome recognisez by the various actors as well as stakeholders:
the software architecture, developed and based to the Finnish system and centralised data resources.

2.CompLeap development work makes visible that joined and advanced competence-based and learner-centered digital services aimed for the individual citizens as well as counselling staff are possible in countries that have centralized data resources.

3. Interviews show that the stakeholders have been widely included in the design and implementation of the CompLeap project.

4.Managing the expectations regarding the project outcomes and impact is seen as a challenge. The expectations set in the beginning of the project are high
("a competence-based and learner-centered digital service that advance the continuous learning in the area of EU").

What is realistic to achieve in two years of the project work?

5. Completion of the international dimension is still relatively low:
the developed architecture is not adjustable as such to the all EU countries.

6. CompLeap prototype is seen as a tool that requires individual users to have:
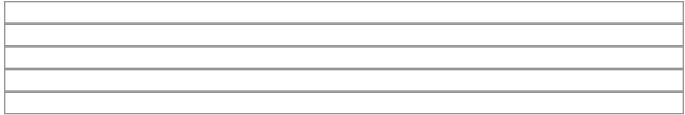
1) advanced language skills
2) advanced IT skills

Challenge: some of the key target groups (such as immigrants) have limitations in these.

7. Future: who has got the ownership of the project key outcomes (software architecture, algorithm, stakeholder network around the project).

3. Please, comment in a concise manner the initial findings and conclusions of the external evaluation. With which of the these you agree and why? With which of these you disagree and why?

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4. How shall your background organisation work for the goals of the CompLeap project (continuous learning, learner-centered digital learner services) in future?

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