



Päivä | Date: 16.11.2019 at 10 - 11 am

Paikka | Place: EduFutura Forum 2019, Jyväskylä, Paviljonki

50 IDEAS: INFORMAL AND NON-FORMAL COMPETENCIES

How can competencies be brought into a competence profile?

How do we display and utilize them?

What would make most sense for the learner?

5 IDEAS: REGROUPING

Find similarities in the ideas and regroup them together.

Select 5 ideas or groups of ideas that you find most important.

Summary of the workshop:

Suggestion	Argument
The system has a list of competences as a “suggestion”, may be a question	easier for the learner to define
suggesting competencies by algorithm based on other user’s listings without revealing personal data	
questions to activate the user to list more competencies	remember them or recognize that they matter
interpreted with other existing platforms	LinkedIn, FB, IG, Academia
suggestions to list your competence	
algorithms suggest competences chosen by majority of people from some training	ex. KEOS2019/what kind of competences
competences were chosen most frequently for all those people	
drawings, art, things > pictures	
network	who do I know, how can I help
conference participation things > my ideas	
display validated worth of non-formal certificate	
recognition of foreign diplomas	
modularity of degree studies open for citizens learning paths	
centered portals of e-learning studies on national level	
videos	YouTube
big data storage open for personal use	
scan pdf:s old certificates	
sports and hobbies: use the records of sports clubs and hobby associations (membership registers)	if access is available
hobbies	
lost certificates	
Koski-service	

fluent digital, interactive channels in use for guidance & counselling	
competence > the personal strengths I possess	
if you have a goal to study, what is still lacking to be accepted to this study	
psychometric tests > assess and post on profile to show character traits	
visual, auditory and kinesthetic learner profiles	
add cultural aspects	they prefer more professions than others
multi language usage, not limited to Finnish or English	others will be able to use it
advice – how will it be given? algorithm or person?	
if you want to start a new career, what are your opportunities	
including many countries in CompLeap	expand ability from study and work
advice for jobless people what would be a smart career move in present job market what to study	
recognizing digress, skills which are not familiar in Finland, will CompLeap accept it?	
Comments	
algorithms also limit choices > include advice for radical change independent of earlier diplomas & competences	
it requires to have some common sense/understanding of competences	
we could take into consideration the frequency of getting one competence	
the labor market is not the primary purpose of education	
how to value self-reported skills gained at a young age compared at later age? > include tests	
if advice includes study abroad: provide practical information about emigration	
security regarding entering the system and ability to enter in another country, outside Europe	
how to add your skills and competences you achieved in different countries > how to compare certificates	
open learning spaces in the centers of cities for all > counselling services available	
counselling, guidance is needed	e.g. in basic elementary schools