

CAREER MONITORING SURVEY FOR 2015 GRADUATES (LUONNOS)

Tämä on testikysely

Welcome to answer the career monitoring survey!

Please let us know how the competence provided by your university of applied sciences Bachelor's or Master's degree sustains in working life. By answering the survey, you will help current and future students in their career planning, and higher education institutions to improve their education and guidance. Information obtained from the survey are utilized e.g. in the career guidance for students, as examples of employers and tasks found by students in the field. The survey also examines the employment of university of applied sciences graduates and their satisfaction with the degree and career.

One of the aims of the national survey is to obtain information on whether university of applied sciences graduates are happy with the quality of their education. The need for this information is based on the Act on Universities of Applied Sciences (932/2014) and decrees. This survey helps the Ministry of Education and Culture to evaluate the operations of higher education institutions.

Answering the survey takes about 10–15 minutes. Background information on the respondents is not required, as we obtain them from the student register of your UAS. The answers are processed confidentially.

If you have any questions on the survey, please contact uraseuranta@turkuamk.fi. In technical problems, please contact arvo@csc.fi

The results of the earlier surveys can be read in Vipunen, the statistics portal of the Finnish National Agency for Education and in the toissa.fi web service.

The privacy notice of the survey: <http://uraseurannat.wordpress.tamk.fi/tietosuojaseloste-uraseurantakysely/>

Your answers are very important to us, thank you in advance for your contribution!

DATA PROCESSING PERMISSION

*Required fields

By responding to the survey, I accept that my answers are utilized in research and development purposes and the anonymized data is archived in the Finnish Social Science Data Archive. I understand that participating in the survey is voluntary and I can discontinue answering if I want to.

BACKGROUND

What was the highest degree you had completed before the degree you completed 5 years ago?

- General upper secondary graduate or high school diploma
- Vocational upper secondary qualification
- Double degree
- Bachelor's degree in a UAS or college degree

- Bachelor's degree in a university
- Master's degree in a university or Master's degree in engineering
- Master's degree in a UAS
- Doctoral or licentiate degree
- Other

If you selected option "Other", please specify:

Which of the following alternatives best describes your work experience before you started studying towards the degree you completed 5 years ago?

- Not at all or only a little work experience (less than 1 year)
- Max. 3 years from the same field
- Max. 3 years from a different field
- Over 3 years in the same field as the degree I completed 5 years ago
- Over 3 years in a different field than the degree I completed 5 years ago
- Several years in different fields and different positions
- None of the above-mentioned

If you selected the option "None of the above-mentioned", describe your work experience:

SATISFACTION WITH DEGREE

Please evaluate your satisfaction with the degree you completed 5 years ago with the following statements.

Please select the most suitable option:

- 1 = fully disagree
- 2 = disagree
- 3 = slightly disagree
- 4 = slightly agree
- 5 = agree
- 6 = fully agree

Employers value my degree.

- 1 2 3 4 5 6

The degree is well known in my field.

- 1 2 3 4 5 6

The degree equipped me sufficiently for the working life.*

1 2 3 4 5 6

Was the degree you completed 5 years ago a UAS Master's degree?

1 2 3 4 5 6

The degree provided good skills for scientific postgraduate studies.

1 2 3 4 5 6

How satisfied are you overall with the degree you completed 5 years ago regarding your career development?*

- Very dissatisfied
 - Dissatisfied
 - Slightly dissatisfied
 - Slightly satisfied
 - Satisfied
 - Very satisfied
-

Please specify:

How likely would you recommend your degree programme to others?

Please select the most suitable option: 0 = not at all likely, 10 = extremely likely

0 1 2 3 4 5 6 7 8 9 10

Was the degree you completed 5 years ago a Master's degree?

Yes No

Next, some statements on the impact of completing a Master's degree on your working life. Please evaluate the accuracy of the statement based on your own experience.

Please select the most suitable option:

- 1 = fully disagree
 - 2 = disagree
 - 3 = slightly disagree
 - 4 = slightly agree
 - 5 = agree
 - 6 = fully agree
-

I can utilize the tuition I received in my studies in my working life well.

1 2 3 4 5 6

I have gotten a new job during the completion of or after having completed the Master's degree.

- 1 2 3 4 5 6
-

After completing the Master's degree, my salary has increased.

- 1 2 3 4 5 6
-

The Master's degree has helped me advance to or in supervisor or management positions.

- 1 2 3 4 5 6
-

The Master's degree has helped me advance in my career as an expert.

- 1 2 3 4 5 6
-

Completing the Master's degree has improved my position in the labour market.

- 1 2 3 4 5 6
-

Completing the Master's degree has increased my professional self-confidence.

- 1 2 3 4 5 6
-

My work haven't changed since I completed the Master's degree.

- 1 2 3 4 5 6
-

Taking care of my duties would not require a Master's degree.

- 1 2 3 4 5 6
-

OVERALL CAREER

INSTRUCTIONS

- Being in working life means working as an employee, entrepreneur or for example, freelancer.
 - Being outside working life means, for example, being unemployed or on parental leave, or full-time studies.
-

Which of the following options best describes your career after graduation?

Please select the option, which best describes the possible breaks in your career and changes in the employer.

- Continuously in working life
- Mainly in working life, with some interruptions
- More in working life than outside it, but with several or long interruptions
- Mainly outside working life, but some employment relationships/commissions
- Continuously outside working life
-

If you have been continuously outside working life, please specify your situation.

If several options apply, please select the most long-term.

- Full-time student
- Work grant recipient
- Unemployed jobseeker
- In labour market training or equivalent
- On parental or childcare leave
- Independent artist
- On old-age pension, on disability pension or due to long-term illness
- Other

If you selected option "Other", please specify:

How many different employers/companies have you worked for since your graduation 5 years ago (incl. your current employer)?

Please include also your own companies, if you have worked as an entrepreneur.

How satisfied are you with your career so far?

- Very dissatisfied
- Dissatisfied
- Slightly dissatisfied
- Slightly satisfied
- Satisfied
- Very satisfied

At the moment, are you working in the field which matches the degree you completed 5 years ago?

- Yes
- No

After graduation, have you worked as an entrepreneur, self-employed, freelancer or light entrepreneur?

- Yes
- No

Which of the following options best describes your situation as an entrepreneur?

Please select the most suitable option.

- Most/all of my income comes from work carried out as an entrepreneur/freelancer.
- Most/all of my income used to come from work carried out as an entrepreneur/freelancer, but I am now in an employment relationship.
- I occasionally have (had) assignments/freelance jobs, but they are not my main source of income, since I also have a regular

job.

- I have assignment/freelance jobs, but they do not provide me with sufficient income, and I do not have a regular job.
-

What was/is the size of your company?

- Self-employed without employees
 - Micro company (less than 10 people)
 - Small (less than 50 people)
 - Medium-sized (less than 250 people)
 - Large (over 250 people)
-

EDUCATION AFTER GRADUATION

Have you participated in education after having completed the degree 5 years ago?

- Vocational upper secondary education
 - Professional further education (vocational or specialist qualification)
 - Professional specialisation studies (UAS)
 - Competency training (to become qualified), incl. pedagogical studies
 - Bachelor's degree studies in a UAS
 - Master's degree studies in a UAS
 - Master's or bachelor's degree studies in a university
 - Doctoral or licentiate degree studies
 - Shorter training, courses or modules
 - Other education
 - I have not participated in education
-

What was the most important reason for your participation in the above-mentioned education?

- Professional skills development
 - Career advancement
 - Employment difficulties
 - Change of field/profession
 - Self-development
 - Pay increase or other incentive (e.g. having a permanent job)
 - Degree/option did not respond to working life needs
 - Degree level did not respond to working life needs
 - My job requires certain additional training or qualification
 - Other reason
 - This question does not concern me
-

If you selected option "Other reason", please specify:

What kind of additional training would you need?**WORK SITUATION AT THE TIME OF GRADUATION**

Which of the following options best described your situation at the time of graduation?

The job may have started already before graduation.

- Permanent full-time job
- Fixed-term full-time job
- Part-time job
- Entrepreneur/self-employed/freelancer
- Several employment relationships in parallel
- Subsidised employment or practical training
- Unemployed job seeker
- Labour force training or similar
- Full-time studies (leading to a degree or grade)
- Family leave (from an employment relationship)
- Family leave (no employment relationship)
- Working with a grant
- Outside the labour force (military service, gap year, disability pension etc.)
- Other

If you selected option "Other", please specify:

What was your principal employer in your first job after graduation?

The job may have begun before graduation. If you have not been in working life, you can leave this field empty.

- Municipality or joint municipal authority (incl. hospital district)
- State
- Own company / self-employed / freelancer
- Micro company (less than 10 people)
- Small company (less than 50 people)
- Medium-sized company (less than 250 people)
- Large company (over 250 people)
- Organisation, foundation, congregation or similar

- University
- University of applied sciences
- Other

If you selected option "Other", please specify:

What was your profession, job or official title in your first job after graduation?

Please don't use abbreviations.

Which of the following best described your principal duty in your first job after graduation?

If you are not in working life at the moment, evaluate according to your last job.

- Research and/or product development
- Teaching and/or education
- Management and supervisory duties
- Consulting
- Education and training
- Work with customers/patients
- Marketing, sales and/or purchase
- Planning, development and/or administrative duties
- Communications and media
- Office work
- Artistic work
- Legal work
- Ecclesiastical work
- Finances and/or financial administration
- Production
- Other

If you selected option "Other", please specify:

In which region was your workplace/company located in your first job after graduation?

If you work abroad, select Abroad and then type the country where you work.

- Åland
- South Karelia

- South Ostrobothnia
- South Savo Region
- Kainuu Region
- Kanta-Häme Region
- Central Ostrobothnia
- Central Finland
- Kymenlaakso Region
- Lapland
- Tampere Region
- Ostrobothnia
- North Karelia
- North Ostrobothnia
- Pohjois-Savo Region
- Päijät-Häme Region
- Satakunta Region
- Helsinki-Uusimaa Region
- Southwest Finland
- This question does not concern me
- Abroad

Country, please specify:

WORK SITUATION AT THE MOMENT

INSTRUCTIONS

- If you are currently e.g. on family or study leave, answer based on your latest job.
- If you are not currently working or did not work before starting your family leave, skip the questions about your current job.
- If you are an entrepreneur, self-employed or freelancer, answer the questions as applicable.

Which of the following options best describes your situation at the moment?

- Permanent full-time job
- Fixed-term full-time job
- Part-time job
- Entrepreneur/self-employed/freelancer
- Several employment relationships in parallel
- Subsidised employment or practical training
- Unemployed job seeker

- Labour force training or similar
- Full-time studies (leading to a degree or grade)
- Family leave (from an employment relationship)
- Family leave (no employment relationship)
- Working with a grant
- Outside the labour force (military service, gap year, disability pension etc.)
- Other

If you selected option "Other", please specify:

What is your principal employer at the moment?

If you are not in working life at the moment, evaluate according to your last job..

- Municipality or joint municipal authority (incl. hospital district)
- State
- Own company / self-employed / freelancer
- Micro company (less than 10 people)
- Small company (less than 50 people)
- Medium-sized company (less than 250 people)
- Large company (over 250 people)
- Organisation, foundation, congregation or similar
- University
- University of applied sciences
- Other

If you selected option "Other", please specify:

What is your profession, job or official title at the moment?

Please don't use abbreviations.

Which of the following best described/describes your principal duty at the moment?

If you are not in working life at the moment, evaluate according to your last job.

- Research and/or product development
- Teaching and/or education
- Management and supervisory duties

- Consulting
- Education and training
- Work with customers/patients
- Marketing, sales and/or purchase
- Planning, development and/or administrative duties
- Communications and media
- Office work
- Artistic work
- Legal work
- Ecclesiastical work
- Finances and/or financial administration
- Production
- Other

If you selected option "Other", please specify:

In which region was/is your workplace/company located at the moment?

If you work abroad, select Abroad and then type the country where you work.

- Åland
- South Karelia
- South Ostrobothnia
- South Savo Region
- Kainuu Region
- Kanta-Häme Region
- Central Ostrobothnia
- Central Finland
- Kymenlaakso Region
- Lapland
- Tampere Region
- Ostrobothnia
- North Karelia
- North Ostrobothnia
- Pohjois-Savo Region
- Päijät-Häme Region
- Satakunta Region
- Helsinki-Uusimaa Region
- Southwest Finland

- This question does not concern me
- Abroad

Country, please specify:

If you have a paid job, what is your average gross salary per month (including regular allowances, taxable value of fringe benefits, and overtime pay) at the moment?

Eur/month

COMPETENCES AND WORK (1/3)

Evaluate the following statements.

The skills and knowledge I learned at the university of applied sciences can be applied well in my first job after graduation.

- Fully disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Fully agree

The skills and knowledge I learned at the university of applied sciences can be applied well in my current job.*

If you are not in working life at the moment, evaluate according to your last job.

- Fully disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Fully agree

The requirements of my first job after graduation corresponded well with my UAS qualifications.

- Fully disagree
- Disagree
- Somewhat disagree
- Somewhat agree

- Agree
 - Fully agree
-

The requirements of my current job correspond well with my UAS qualifications.*

If you are not in working life at the moment, evaluate according to your last job.

- Fully disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Fully agree

COMPETENCES AND WORK (2/3)

INSTRUCTIONS

- If you are not currently in working life, think of your latest job.

How important are the following knowledge and skills in your current job?

Select the most suitable options for each:

- 1 = not important at all
 - 2 = only slightly important
 - 3 = somewhat important
 - 4 = moderately important
 - 5 = important
 - 6 = very important
-

Key field-related terms, methods and principles

- 1 2 3 4 5 6
-

Practical knowledge and skills

- 1 2 3 4 5 6
-

Information retrieval skills

- 1 2 3 4 5 6
-

Problem solving skills

- 1 2 3 4 5 6
-

Organisation and coordination skills

1 2 3 4 5 6

Independent working and time management

1 2 3 4 5 6

Initiative and self-direction

1 2 3 4 5 6

Communication and negotiation skills

1 2 3 4 5 6

Networking skills

1 2 3 4 5 6

Acting in multicultural environment

1 2 3 4 5 6

Multiprofessional teamwork

1 2 3 4 5 6

Business competence (e.g. budgeting)

1 2 3 4 5 6

Information and communication technology skills

1 2 3 4 5 6

Development skills

1 2 3 4 5 6

Ability to analyze and draw conclusions

1 2 3 4 5 6

Entrepreneurship skills

1 2 3 4 5 6

Ability to learn and adopt new things

1 2 3 4 5 6

Stress tolerance and adaptation to new situations

1 2 3 4 5 6

Supervisor and management competence

1 2 3 4 5 6

Research method competence

1 2 3 4 5 6

COMPETENCES AND WORK (3/3)

INSTRUCTIONS

- If you are not currently in working life, think of your latest job.

How did your UAS studies develop these skills?

Select the most suitable options for each:

- 1 = not at all
- 2 = only a little
- 3 = somewhat
- 4 = moderately
- 5 = much
- 6 = very much

Key field-related terms, methods and principles

1 2 3 4 5 6

Practical knowledge and skills *

1 2 3 4 5 6

Information retrieval skills

1 2 3 4 5 6

Problem solving skills *

1 2 3 4 5 6

Organisation and coordination skills

1 2 3 4 5 6

Independent working and time management

1 2 3 4 5 6

Initiative and self-direction *

1 2 3 4 5 6

Communication and negotiation skills

1 2 3 4 5 6

Networking skills

1 2 3 4 5 6

Acting in multicultural environment

1 2 3 4 5 6

Multiprofessional teamwork

1 2 3 4 5 6

Business competence (e.g. budgeting)

1 2 3 4 5 6

Information and communication technology skills

1 2 3 4 5 6

Development skills *

1 2 3 4 5 6

Ability to analyze and draw conclusions

1 2 3 4 5 6

Entrepreneurship skills *

1 2 3 4 5 6

Ability to learn and adopt new things *

1 2 3 4 5 6

Stress tolerance and adaptation to new situations

1 2 3 4 5 6

Supervisor and management competence

1 2 3 4 5 6

Research method competence

1 2 3 4 5 6

In terms of future working life, what kind of professional and field-related competence would you encourage current students to develop?

What career plans do you have for the next five years?

THANK YOU FOR YOUR RESPONSE!

Where have those who have previously graduated from your field found employment? The results of the previous surveys can be read in the statistics portal of the Finnish National Agency for Education (vipunen.fi/en-gb) and in the töissä.fi web service (<https://toissa.fi/home-en-us/>).

Would you like to receive information about the survey results? Please fill in your email address.

Email addresses are not connected to individual answers.

You can provide feedback on the survey here:

Send answers

You still need to answer these questions

- The degree equipped me sufficiently for the working life.
- How satisfied are you overall with the degree you completed 5 years ago regarding your career development?
- The skills and knowledge I learned at the university of applied sciences can be applied well in my current job.
- The requirements of my current job correspond well with my UAS qualifications.
- Practical knowledge and skills
- Problem solving skills
- Initiative and self-direction
- Development skills
- Entrepreneurship skills
- Ability to learn and adopt new things

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