

CAREER MONITORING SURVEY FOR 2015 GRADUATES (LUONNOS)

I BACKGROUND QUESTIONS

*Required fields

The academic records will provide us with information on the degree you completed in 2015. However, we would like to hear about any other studies you have participated in.

1. Had you completed any other vocational or academic degrees before the degree you completed in 2015?

Yes No

Please specify the degree name(s):

2. Have you received any additional training since you graduated in 2015?

Please select all the options that apply.

- a) I have participated in or completed a professional qualifications programme, a qualifications upgrade programme or other similar training.
- b) I have completed another degree.
- c) I have been studying towards another academic degree.
- d) I have completed scientific/artistic postgraduate studies.
- e) I have completed shorter training programmes or courses.
- f) I have not attended training since my graduation.

If you selected option a), please specify:

If you selected option b), please specify:

If you selected option c), please specify the field of study/the degree:

If you selected option d), please specify the field of study:

II SATISFACTION WITH YOUR DEGREE

With the following questions, we aim to find out what you think about your degree now, five years after graduation. We will use the information for further developing the education provided.

3. Please assess the degree you completed in 2015 based on the following statements.

Please select the most suitable option:

- 1 = fully disagree
- 2 = disagree
- 3 = slightly disagree
- 4 = slightly agree
- 5 = agree
- 6 = fully agree

3.1 Employers value my degree.

- 1 2 3 4 5 6

3.2 I would recommend my studies to others.

- 1 2 3 4 5 6

3.3 The learning objectives were made clear during the studies.

- 1 2 3 4 5 6

3.4 The studies equipped me sufficiently for the working life.

- 1 2 3 4 5 6

3.5 Entrepreneurship was presented as a career option during the studies.

- 1 2 3 4 5 6

4. How satisfied are you overall with the degree you completed in 2015 in terms of your career?

- 1 very dissatisfied
- 2 dissatisfied
- 3 slightly dissatisfied
- 4 slightly satisfied
- 5 satisfied
- 6 very satisfied

Please give reasons for your answer.

III OVERALL CAREER

The following questions deal with the various stages of your career path. It is also important for us to obtain information about any breaks in your career.

5. Which of the following options best describes your career so far?

- Continuously working for the same employer or as an entrepreneur since graduation.
- Working for several different employers or temporary jobs or assignments or working with a grant. Not many breaks.
- Changing employers or duties, with breaks, studies or periods of unemployment in between.
- Unemployment alternating with occasional temporary jobs, practical training and contract or freelance work.
- Mainly outside the labour force: for example, studies and/or parental leave for most of the time.
- Other.

If you selected option "Other", please specify.

6. How many employers have you had since graduation (including your current employer)?

the number of employers

7. Have you worked as an entrepreneur or been self-employed or a freelancer after graduation?

Please select the option that best describes your situation.

- No
- Yes; most/all of my income comes from work carried out as an entrepreneur/freelancer.
- Yes; most/all of my income used to come from work carried out as an entrepreneur/freelancer, but I am now in an employment relationship.
- Yes; I occasionally have (had) assignments/freelance jobs, but they are not my main source of income, since I also have a regular job.
- Yes; I have assignment/freelance jobs, but they do not provide me with sufficient income, and I do not have a regular job.

8. a) If you have worked as an entrepreneur, how many companies have you established or been a partner in since graduation?

the number of companies

b) If you have worked as an entrepreneur, how many people have your companies employed in total in addition to yourself?

the number of people

9. a) Since graduation, have you been away from the working life due to family leave?

- Yes No

For how long (months)

b) Since graduation, have you been away from the working life due to unemployment (incl. layoffs)?

- Yes No

How many times?

For how long? (in months)

c) Since graduation, have you been away from the working life for some other reason?

- Yes No

Please specify:

For how long? (in months)

10. How satisfied are you with your career so far?

- 1 very dissatisfied
 2 dissatisfied
 3 slightly dissatisfied
 4 slightly satisfied
 5 satisfied
 6 very satisfied

Please give reasons for your answer.

IV EMPLOYMENT STATUS

The following questions deal with your current employment situation. The information will be used e.g. for students' career guidance as concrete examples of employers and fields in which graduates in various fields of study have found employment.

INSTRUCTIONS

- If you are on family or study leave, think about the job you had before the leave.
- If you are not working or did not work before starting your family leave or similar, answer the questions as applicable.
- If you are an entrepreneur, self-employed or a freelancer, answer the questions as applicable.

11. Which of the following options best describes your situation at the moment?

Please select one option.

- 1 Permanent full-time job
- 2 Fixed-term full-time job
- 3 Part-time job
- 4 Independent entrepreneur/self-employed/freelancer (with your own business ID)
- 5 Several employment relationships in parallel (working with a tax card)
- 6 Subsidised employment/practical training
- 7 Unemployed job seeker
- 8 Labour force training or similar
- 9 Full-time studies (leading to a degree or grade)
- 10 Family leave (from an employment relationship)
- 11 Family leave (no employment relationship)
- 12 Working with a grant
- 13 Outside the labour force (military service, etc.)
- 14 Other

If you selected option "Other", please specify.

12. What is the type of your principal employer?

Please select one option.

- 1 Municipality or joint municipal authority
- 2 State
- 3 Large company (250 or more employees)
- 4 Small or medium-sized company (fewer than 250 employees)
- 5 My own company/self-employed
- 6 Organisation, foundation, congregation or similar
- 7 University

- 8 University of applied sciences
- 9 Other

If you selected option "Other", please specify.

13. Which of the following options best describes the nature of your duties?

You may choose several options.

- 1 Research
- 2 Education
- 3 Management and supervisory duties
- 4 Consulting or training
- 5 Work with customers/patients
- 6 Marketing and sales
- 7 Planning, development or administrative duties
- 8 Communications and media
- 9 Office work
- 10 Artistic work
- 11 Legal work
- 12 Ecclesiastical work
- 13 Finances and financial administration
- 14 Other

If you selected option "Other", please specify.

14. Which of the options in the previous question best describes your primary duties?

Please select the number of only one option.

15. What is your title in your job?

16. What is the name of your principal employer?

The names of employers will only be used in students' career guidance as examples of employers in the field.

17. What is the location of your workplace/ company?

If you are working abroad, please indicate the country instead of the city.

V TYPE OF EMPLOYMENT

With the following questions, we monitor how university graduates consider their jobs in relation to their education.

18. Was the master's/bachelor's degree you completed in 2015 an eligibility requirement for your current job?

- 1 No
- 2 Yes
- 3 I do not know

19. Please assess your current job and the degree you completed in 2015 based on the following statements (a-b).

Please select the most suitable option:

- 1 = fully disagree
- 2 = disagree
- 3 = slightly disagree
- 4 = slightly agree
- 5 = agree
- 6 = fully agree

a) The skills and knowledge I learned at the university can be applied well in my current job.

- 1
- 2
- 3
- 4
- 5
- 6

b) The requirements of my current job correspond well with my academic qualifications.

- 1
- 2
- 3
- 4
- 5
- 6

20. If the requirements of your current job do not correspond well with your qualifications, what was your main reason for accepting the job offer?

- 1 I am continuing in the same job that I had before graduation.
- 2 I have not been able to find a job that corresponds to my qualifications.
- 3 My job is more interesting.
- 4 My salary and/or other terms of employment are better.
- 5 I have obtained other qualifications that have led me to my current job.
- 6 I have chosen not to seek employment that corresponds to my qualifications.
- 7 Other

If you selected option "Other", please specify.

21. What is your average gross salary or monthly income (including regular allowances, taxable value of fringe benefits and overtime pay)?

€ per month

VI WORK AND COMPETENCE (1/3)

We use the questions in this section to find out, for example, how university studies have developed the skills needed in your job.

INSTRUCTIONS

- If you are on family or study leave, think about the job you had before the leave.
- If you are not working or did not work before starting your family leave or similar, answer the questions as applicable.
- If you are an entrepreneur, self-employed or a freelancer, answer the questions as applicable.

22. Please assess how the following factors have affected your employment after graduation. Think about your entire career since graduation.

NOTE: For example, if you have no international experience at all, select option "not applicable".

1) Combination of subjects in your degree

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

2) Practical training

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

3) Other work experience

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

4) Other studies or training (not part of the degree you completed in 2015)

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

5) Experience relating to organisational work or hobbies

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

6) International experience

- 1 not important at all

- 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

7) Contacts/networks

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

8) Ability to tell people about your skills

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

9) Activity and profiling in social media

- 1 not important at all
 - 2 only slightly important
 - 3 somewhat important
 - 4 moderately important
 - 5 important
 - 6 very important
 - 0 not applicable
-

10) Other

- 1 not important at all
- 2 only slightly important
- 3 somewhat important
- 4 moderately important

- 5 important
- 6 very important
- 0 not applicable

If you selected option "Other", please specify.

You can give reasons for your answer, if you like. You may also describe other factors that have affected your employment.

VI WORK AND COMPETENCE (2/3)

We use the questions in this section to find out, for example, how university studies have developed the skills needed in your job.

INSTRUCTIONS

- If you are not currently in the working life, think about your latest job. Select the most suitable options for each.

23. How important are the following knowledge and skills in your current job?

Select the most suitable options for each:

- 1 = not important at all
- 2 = only slightly important
- 3 = somewhat important
- 4 = moderately important
- 5 = important
- 6 = very important

1) Theoretical knowledge gained from the studies

- 1 2 3 4 5 6

2) Practical knowledge gained from the studies

- 1 2 3 4 5 6

3) Analytical and systematic thinking skills

- 1 2 3 4 5 6

4) Information retrieval skills

- 1 2 3 4 5 6
-

5) Problem-solving skills

1 2 3 4 5 6

6) Organizational and coordination skills

1 2 3 4 5 6

7) Project management skills

1 2 3 4 5 6

8) Supervisory or leadership skills

1 2 3 4 5 6

9) Co-operation skills

1 2 3 4 5 6

10) Negotiation skills

1 2 3 4 5 6

11) Public speaking skills

1 2 3 4 5 6

12) Teaching, instructional and guidance skills

1 2 3 4 5 6

13) Acting in a multicultural environment

1 2 3 4 5 6

14) Knowledge of legislation

1 2 3 4 5 6

15) Knowledge of the basics of business/financial administration

1 2 3 4 5 6

16) ICT skills

1 2 3 4 5 6

17) Communications in Finnish

1 2 3 4 5 6

18) Communications in Swedish

1 2 3 4 5 6

19) Communications in English

- 1 2 3 4 5 6
-

20) Communications in other languages

- 1 2 3 4 5 6
-

Please specify your answer. Which languages?

21) Ability to learn and adopt new things

- 1 2 3 4 5 6
-

22) Creativity

- 1 2 3 4 5 6
-

23) Interdisciplinary/multi-professional teamwork

- 1 2 3 4 5 6
-

24) Stress tolerance

- 1 2 3 4 5 6
-

25) Networking skills

- 1 2 3 4 5 6
-

26) Self-direction/initiative

- 1 2 3 4 5 6
-

27) Entrepreneurship skills

- 1 2 3 4 5 6

VI WORK AND COMPETENCE (3/3)

We use the questions in this section to find out, for example, how university studies have developed the skills needed in your job.

INSTRUCTIONS

- If you are not currently in the working life, think about your latest job. Select the most suitable options for each.

24. How did your university studies develop these skills for the working life?

Select the most suitable options for each:

1 = not at all

2 = only a little

3 = somewhat

4 = moderately

5 = much

6 = very much

1) Theoretical knowledge gained from the studies

1 2 3 4 5 6

2) Practical knowledge gained from the studies

1 2 3 4 5 6

3) Analytical and systematic thinking skills

1 2 3 4 5 6

4) Information retrieval skills

1 2 3 4 5 6

5) Problem-solving skills

1 2 3 4 5 6

6) Organizational and coordination skills

1 2 3 4 5 6

7) Project management skills

1 2 3 4 5 6

8) Supervisory or leadership skills

1 2 3 4 5 6

9) Co-operation skills

1 2 3 4 5 6

10) Negotiation skills

1 2 3 4 5 6

11) Public speaking skills

1 2 3 4 5 6

12) Teaching, instructional and guidance skills

1 2 3 4 5 6

13) Acting in a multicultural environment

1 2 3 4 5 6

14) Knowledge of legislation

1 2 3 4 5 6

15) Knowledge of the basics of business/financial administration

1 2 3 4 5 6

16) ICT skills

1 2 3 4 5 6

17) Communications in Finnish

1 2 3 4 5 6

18) Communications in Swedish

1 2 3 4 5 6

19) Communications in English

1 2 3 4 5 6

20) Communications in other languages

1 2 3 4 5 6

Please specify your answer. Which languages?

21) Ability to learn and adopt new things

1 2 3 4 5 6

22) Creativity

1 2 3 4 5 6

23) Interdisciplinary/multi-professional teamwork

1 2 3 4 5 6

24) Stress tolerance

1 2 3 4 5 6

25) Networking skills

1 2 3 4 5 6

26) Self-direction/initiative

- 1 2 3 4 5 6
-

27) Entrepreneurship skills

- 1 2 3 4 5 6
-

25. What kind of skills or competences would you encourage current students to obtain to prepare them for future working life?

SPECIAL THEME OF CAREER MONITORING SURVEYS IN 2020: EFFECTS OF THE CORONAVIRUS PANDEMIC

The global coronavirus pandemic and the restrictions put in place by governments to stop the spread of the virus will have a significant effect on employment globally and in Finland in 2020. Universities will collect current information from 2015 graduates on how the crisis affected their employment and the content of their work.

How did the coronavirus pandemic and the restrictions put in place by the government to stop the spread of the virus affect the content of your work, your working methods or the skills required in your position?

Did the coronavirus pandemic and the government restrictions have any effect on your employment between 1 March and 30 September 2020?

- Yes No eos
-

Please specify how the coronavirus pandemic and the government restrictions affected your employment between 1 March and 30 September 2020. Please select the option best suited to your situation on each of the dates below.

Your situation on 1 March 2020

- Employed (not furloughed)
- Part-time furlough
- Full-time fixed-term furlough
- Full-time furlough for the time being
- Unemployed / closed down my business / stopped freelancing
- Entrepreneur / freelancer / self-employed
- Full-time student
- Not in working life (e.g. family leave, military or non-military service)

- Other
-

If you selected option "Other", please specify.

Your situation on 1 May 2020

- Employed (not furloughed)
- Part-time furlough
- Full-time fixed-term furlough
- Full-time furlough for the time being
- Unemployed / closed down my business / stopped freelancing
- Entrepreneur / freelancer / self-employed
- Full-time student
- Not in working life (e.g. family leave, military or non-military service)
- Other
-

If you selected option "Other", please specify.

Your situation on 1 August

- Employed (not furloughed)
- Part-time furlough
- Full-time fixed-term furlough
- Full-time furlough for the time being
- Unemployed / closed down my business / stopped freelancing
- Entrepreneur / freelancer / self-employed
- Full-time student
- Not in working life (e.g. family leave, military or non-military service)
- Other
-

If you selected option "Other", please specify.

Your situation on 1 October 2020

- Employed (not furloughed)
- Part-time furlough
- Full-time fixed-term furlough
- Full-time furlough for the time being
- Unemployed / closed down my business / stopped freelancing

- Entrepreneur / freelancer / self-employed
- Full-time student
- Not in working life (e.g. family leave, military or non-military service)
- Other

If you selected option "Other", please specify.

Describe how the coronavirus pandemic and the government restrictions have affected your employment.

VII MANY THANKS FOR YOUR RESPONSE!

Visit the website toissa.fi and see where graduates in your field have found employment. The service is based on the results of career monitoring surveys carried out in previous years.

Would you like to receive information about the results of the survey or upcoming career monitoring surveys?

- Yes No

Your e-mail address (E-mail addresses will not be linked with individual responses or used for any purposes other than communications relating to career monitoring.):

If desired, you can continue your answers from the previous pages here (please specify the number of the corresponding question). You may also comment on the survey form or provide feedback on the career monitoring survey.

Send answers

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