



COMPLEAP

Reference Group Webinar

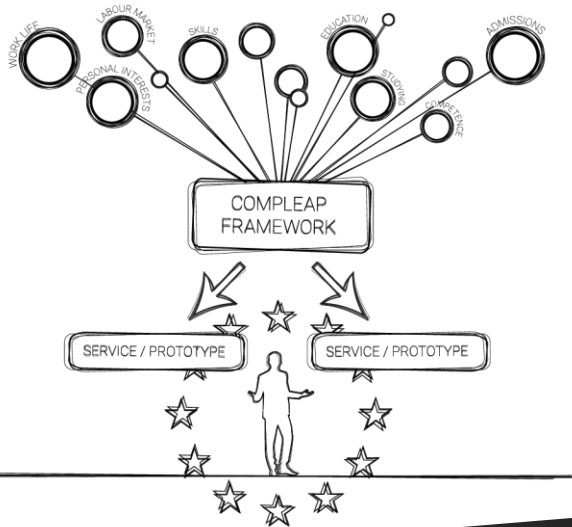
6.9.2018

AGENDA

1. QUICK RECAP ON COMPLEAP
2. UTILISING LEARNING ANALYTICS
3. WHERE WE ARE NOW
4. TESTING AND FEEDBACK ON PLANNED MODULES
5. COMMUNICATIONS

COMPLEAP

DISTINCT MODULES FOR THE LEARNER PATH



The planned **Learner Path** ties together user needs for identifying competences, ambitions and skills, with possibilities of guidance and comparing existing education opportunities

COMPLEAP

CREATING A LEARNER CENTERED PATH

Personal Competence Profile

- Self-evaluation and automated identification of skills; non-formal and formal
- Strong identification opens access to databases and registers
- Tool for sharing and guidance

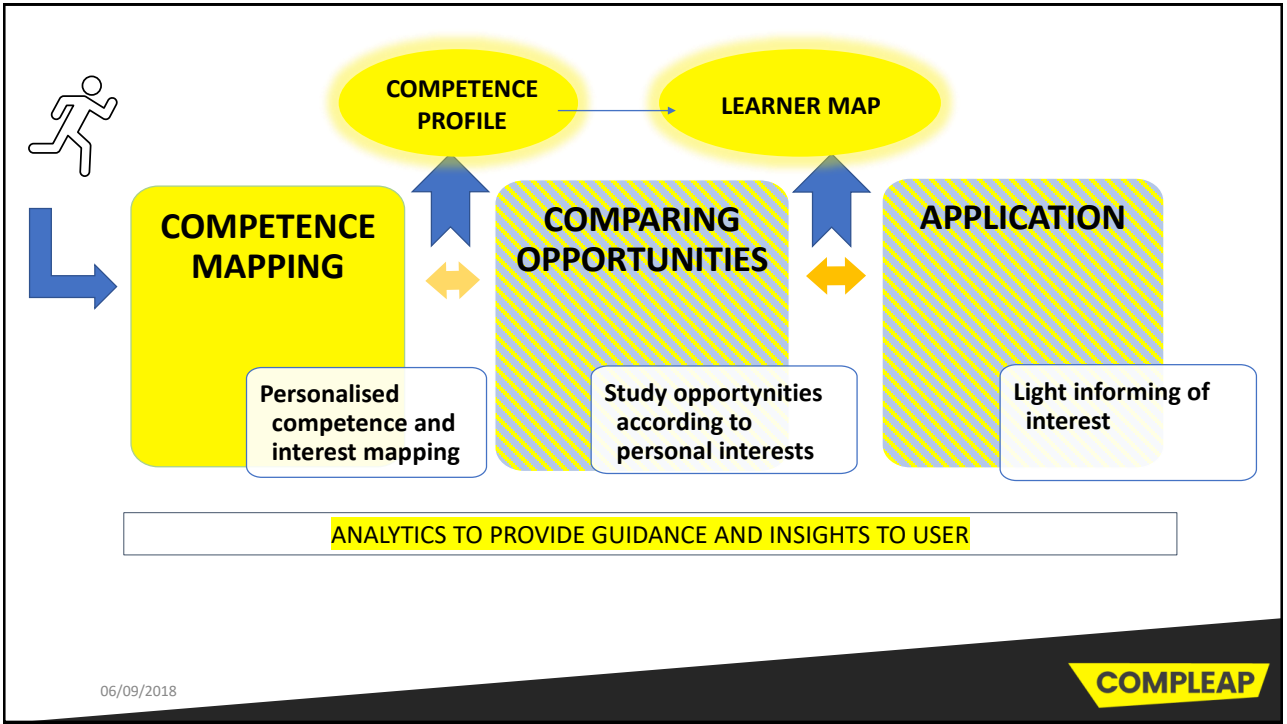
Matching and Comparing Educational Offer (using Ploteus)

- Personalised suggestions on educational opportunities in the EU based on the data from the personal competence profile

Guidance through Learner Map

- Personalised visualised map of future possibilities

COMPLEAP



Learning analytics in Compleap

What is Learning Analytics?

Learning analytics is measurement, collection, analysis and reporting of data about learners and their contexts, for the purposes of understanding and optimizing learning and the environments in which it occurs



Siemens, 2013

7

How is Learning Analytics used?

- Identifying students at risk
- Personalizing learning
- Providing feedback for students and teachers
- Providing administration with educational data

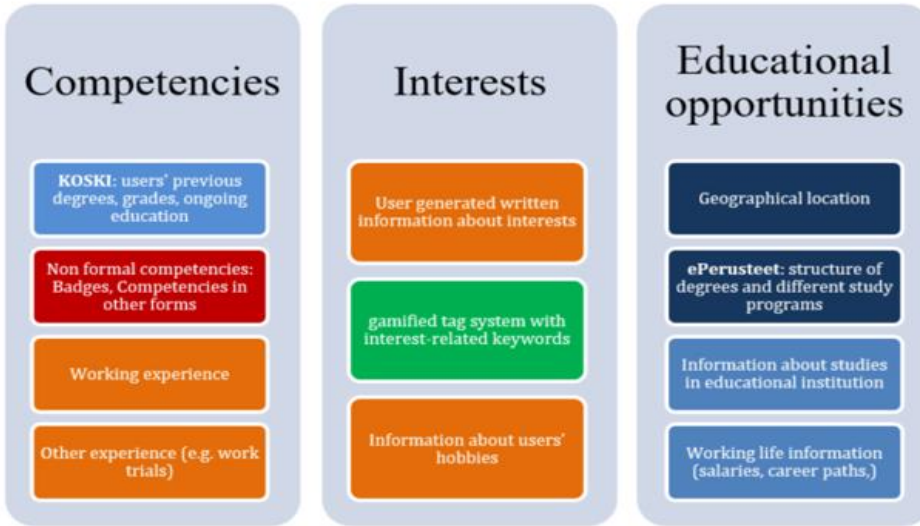


Similar methods are used in business - tracking, collection and analysis of user data (e.g., Netflix, Google and Facebook).

8



What data could be used in Compleap?



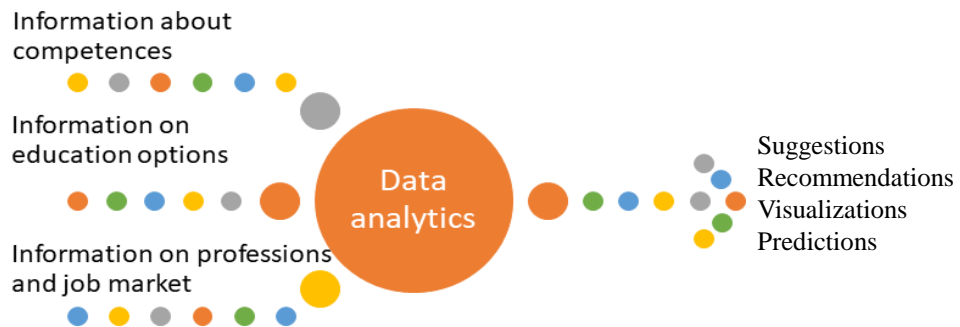
9

Oulun yliopisto



How could it be used in Compleap?

Example



10

Oulun yliopisto



What are we aiming at?

What we want:

- Help identify prior experiences, skills and interests
- Visualise competencies
- Build confidence by providing map of skills, interest and competencies
- Build on the personalized information
- Suggest potential educational opportunities

What we don't want:

- Categorizing people in a wrong way
- Recommendations only based on group choices
- Leading certain people only to certain education

11

Oulun yliopisto

CURRENT PHASE

1. Mock up prototype – visual screenshots of Learner Path (ready, in testing)
2. HTML prototype – depicting full Learner Path with more functionalities than a mock up proto (planning)
3. "Beta" pilot – agile development of smaller modules forming parts of the Learner Path

Current Stage:

Gathering information on current solutions from experts and potential users especially about Module 1 (Competence Profile) and mapping the non-formal skills

NEXT STEPS:

User testing of demo, prioritising features
 Planning of EU/Netherlands prototypes and piloting
 Architecture defined by end September
 HTML- prototype development in October



DEMO

<https://invis.io/8XNRS737TF9>

COMPLEAP

Testing and feedback on planned modules

Testing the prototype in <https://invis.io/8XNRS737TF9>

Add comments directly to the Pictures by Invision!

- Explore how to log-in by e-identification
- Test all available functions
- Indicate most useful functions

Testing and feedback on planned modules

Questions:

https://padlet.com/kiira_noponen1/Compleap2

- **When and where would you use the modules?**
- **What is missing? What do you think?**
- **From your point of view, what section or function would benefit you most?**
- **What would benefit potential users the most?**
- **What would motivate the end-users the most to use the modules?**

Communication

STAY IN TOUCH

FEEDBACK ON MODULES

https://padlet.com/kiira_noponen1/Compleap2

JOINT WORKSPACE

<https://compleap.slack.com>

COMPLEAP

<https://www.compleap.eu/>

<https://wiki.eduuni.fi/display/cscCompleap/Reference+Group+Webinars+and+Workshops>

COMPLEAP

Want to learn more? Visit
COMPLEAP.EU

COMPLEAP