

VET-FEEDBACK - STUDENTS WHO HAVE COMPLETED A VOCATIONAL QUALIFICATION 2022-2023

Background information (eg degree)

The purpose of the VET-feedback survey is to obtain student feedback on the way the studies are implemented. The responses will be used to improve the activities. Please respond to the questions based on your personal experience. The feedback is given anonymously, and the responses will not be reported at the individual level. All responses will be reported in groups of at least five respondents. You will be asked to give VET-feedback twice during your studies: when you begin and as you are about to complete your studies.

Hearing about your experiences is important for us. Thank you for responding!

BACKGROUND QUESTIONS

*Required fields

Age*

- under 18
- 18 - 19
- 20 - 24
- 25 - 34
- 35 - 44
- 45 - 54
- 55 or over

Mother tongue*

- Finnish
- Swedish
- Sámi
- Sign language
- Roma
- Other

Gender*

- Man
- Woman
- Other / not specified
- I do not wish to answer

Application route*

- Joint application system (I filled in the joint application form on Studyinfo)
- Continuous application process (I filled in the institution's own application form)
- labour market training

Educational background (you can select several options)*

- Basic education, lower secondary school or similar
- General upper secondary school / matriculation examination
- A vocational or a post-secondary qualification
- A university of applied sciences degree
- A university degree
- A qualification completed abroad
- No qualification
- Did you participate in preparatory training before applying to this programme?

After graduating, I think I will be*

- An employee (as an employee in paid employment)
- An entrepreneur or a self-employed worker
- A student
- Unemployed
- Something else (doing military/civilian service, on parental leave, in rehabilitation, other)

PERSONAL COMPETENCE DEVELOPMENT PLAN

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

The personal competence development plan prepared for me enabled me to progress flexibly in my studies.*

- 5 4 3 2 1

I was able to influence the planning of my studies.*

- 5 4 3 2 1

The implementation of the personal competence development plan was followed up, and the plan was updated as necessary during my studies.*

A teacher or an instructor at the educational institution monitors the student's progress with their studies. If the plan is modified during the studies or choices made earlier are changed, the plan is updated with the new information.

- 5 4 3 2 1

Competence I acquired elsewhere during my studies (other studies, work experience, hobbies, competence acquired by other means) was examined, and my plan was updated on this basis as necessary.*

If, in the course of their studies, the student has acquired additional competence relevant to the studies, it can be identified and recognised as part of the personal competence development plan.

- 5 4 3 2 1

I received sufficient guidance related to my vocational plan for the future (concerning working life and/or further studies)*

When planning the studies, choices can be made that help the student embark on their career plans immediately after completing a qualification or a unit.

- 5 4 3 2 1

COMPETENCE ACQUISITION

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

The teaching facilities, equipment, workplaces, and my digital and other learning environments promoted my learning.*

- 5 4 3 2 1

I am satisfied with the opportunities for on-the-job learning that were offered to me.*

- 5 4 3 2 1

The workplace instructors who guided me have good guidance and vocational skills.

This question should only be responded to by students who have participated in on-the-job learning.

- 5 4 3 2 1

The teachers, workplace instructors and other instruction staff worked well together when organising my studies.*

- 5 4 3 2 1

The volume of independent learning included in my studies was suitable for me.*

For example, supervised distance learning or online studies.

- 5 4 3 2 1

I received sufficient instruction and guidance, allowing my studies to progress as planned.*

For example, instruction provided by the educational institution and/or guidance organised by the workplace.

- 5 4 3 2 1

During my studies, it was ensured that I received support to allow my studies to progress if I needed it.*

For example, support for learning and studying because of learning difficulties, a disability, an illness or some other reason.

- 5 4 3 2 1

The teaching and guidance I received were of a high quality.*

- 5 4 3 2 1

I received sufficient feedback on the development of my knowledge and skills.*

- 5 4 3 2 1

I received sufficient information about my opportunities for studying or working abroad during my studies.*

- 5 4 3 2 1

I acquired capabilities for working in my vocational field in line with sustainable development objectives.*

Sustainable development means activities where you take into consideration the impacts of your actions on the environment, humans and the economy. Responsible activity creates good preconditions for life for the current and future generations.

- 5 4 3 2 1

DEMONSTRATIONS

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

I participated in the planning of the demonstration/s*

- 5 4 3 2 1

The work tasks in which I completed my demonstration corresponded to work tasks in real working life.*

- 5 4 3 2 1

My knowledge and skills were assessed in keeping with the assessment criteria.*

Competence will be assessed according to the vocational skills requirements and assessment criteria in the qualification requirements.

- 5 4 3 2 1

My assessors had a good level of vocational skills and expertise.*

- 5 4 3 2 1

STUDENT WELFARE

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

I had access to student welfare services if necessary (for example, a public health nurse, social worker, psychologist).*

- 5 4 3 2 1

My learning environment was safe.*

For example, the facilities of the institution, teaching equipment and tools, information security, atmosphere.

- 5 4 3 2 1

The students were treated equitably and equally.*

- 5 4 3 2 1

I have been bullied, discriminated against or harassed, or have seen it happen to other people, at the educational institution or in the workplace where I am studying.*

- I have not seen it happen or have not been subjected to it
- I have seen it happen, but I have not been subjected to it
- I have been subjected to it

In my experience, bullying, discrimination or harassment is intervened in.

This question should only be responded to by those who responded Yes to the previous question.

- 5 4 3 2 1

I could participate in developing the educational institution's activities if I wished.*

For example, give feedback, submit initiatives, exert influence through the student union or influence the development of the education and training relevant to my qualification.

- 5 4 3 2 1

IMPACT

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

My education and training improved my capabilities for transitioning to working life, operating in the workplace or pursuing further studies.*

- 5 4 3 2 1

My education and training gave me capabilities for enterprising.*

Capabilities means knowledge of how you could operate as a self-employed worker or an entrepreneur, should you wish to do so.

- 5 4 3 2 1

During my education and training, I acquired competence and vocational skills that I will be able to use.*

- 5 4 3 2 1

GENERAL ASSESSMENT

I am satisfied with the education and training I have received.*

Used scale is the following: 5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree

- 5 4 3 2 1

How likely would you be to recommend your educational institution to others? Please select the most suitable option: 0 = not at all likely, 10 = extremely likely*

- 0 1 2 3 4 5 6 7 8 9 10