

# CompLeap Webinar 26.2.2019

## Questions and answers memo

### TOPIC Demo on HTML-prototype

Q: How do we verify competences in the profile?

A: Idea is to use information from National credit and degree registers in Finnish case this would mean Koski-service. When user authenticates to the CompLeap service, they could authorize the service bring personal degree data competence profile.

Q: The europass also includes social skills and others, they will not be integrated as such in the competence profile section (integrated)?

A: User could attach the Europass CV to their profile

Q: The open badge should always include verified content on how a competence was achieved, so that one is clear already, right?

A: Good point! We have only thought that user could attach digital badges to the competence profile. The creation of open badges is not regulated. Thus, anyone can create own badges.

Q: To be clear then about competences in CompLeap, they must all be verifiable to be included?

A: No. User could build their profile based on both verified information and non-formal interests.

Q: ok, thank you. i agree with your approach, i think it works

Q: the demo looks good

Q: Perhaps some free text comment fields in the system for the learner to set goals, reminders etc would be useful

A: Based on the knowledge of user profiles and co-work with guidance counselors, open textboxes are not desirable especially with immigrant users.

Q: I think there should be more categories to select from in the skills. Otherwise it's all very nice

A: Competence categories are from EU eight life-long key competences: <https://www.consilium.europa.eu/en/meetings/eycs/2018/05/22-23/>

Q: I think the demo looks good

Q: I thought more like posted notes related to interests and next steps

Q: not the big questions like life goals

Q: more like a shopping list/next steps or sth

Q: What do you mean by the social awareness on the prototype?

A: "Cultural awareness and expression competence" is the eight EU-key competence.

"Competence in cultural awareness and expression involves having an understanding of and respect for how ideas and meaning are creatively expressed and communicated in different cultures and through a range of arts and other cultural forms. It involves being engaged in understanding, developing and expressing one's own ideas and sense of place or role in society in a variety of ways and contexts." <https://www.consilium.europa.eu/en/meetings/eycs/2018/05/22-23/>

Term for this key competence is not clearly articulated in profile. That's right!

Q: Those more unclear competences will be linked to the EU definitions, right?

A: Yes. For this reason - we wont use this categorizations for the next piloted prototypes.

### TOPIC: Development plans for the spring 2019

Q: Sound like a clear and achievable plan

Q: Sounds logical

Q: Would it be possible to use Finnish high school students as end-users for the prototype?

A: Yes – we start piloting this May2019. Please, contact [tarja.puura@gradia.fi](mailto:tarja.puura@gradia.fi) on piloting issues. She coordinates the piloting process with our partners.

Q: I really like the "Top 5" view with the percentages of progress.

Q: The match part is will be challenging.

Q: Can we find recorded seminars in wiki?

A: <https://wiki.eduuni.fi/display/csc compleap/ComplLeap+Monthly+Webinars>

Q: Suggestion for future webinars, shorter, more focused, less background, concrete questions to participants-

A: Link to our demo sessions:

<https://wiki.eduuni.fi/display/csc compleap/Demos+for+the+prototype+development>