

Gradia workshop with study counsellors

perjantai 15. kesäkuuta 2018
10.17

1. Guidance situations
 - a. Fear of giving information because it will be used --> the point is that it should be used --> using information results in better guidance
2. Goals
 - a. Questions:
 - i. What do you want?
 - ii. What interests you?
 - iii. What are your time constraints?
 - iv. How can you finance your studies?
 - b. What affects:
 - i. Motivation x2
 - ii. Factual information about field of study that interests the client
 - iii. What work would client likes to do
 - iv. What do you want to study
 - v. Hobbies
 - vi. Special skills
 - vii. Prior competencies x2
 - viii. Language level x2
 - ix. Prior working experience
 - c. Blockers:
 - i. Learning disabilities
 - ii. Learning skills
 - iii. Lack of realism
 - iv. False ideas
 - v. Money
 - vi. Opinion of others (e.g. parents)
 - vii. Lack of language skills
 - viii. Illiteracy
 - ix. Lacking motivation
 - x. No profession
 - xi. Guidance vs selection
 - xii. No knowledge of culture or society and its rules
 - xiii. Too strict goals
 - xiv. No knowledge of possibilities + own strengths + possible education paths
 - xv. Life situation
 - xvi. Lack of focus
 - d. Tools:
 - i. Discussion
 - ii. Tutoring/mentoring groups (OSANA-project)
 - iii. Questionnaires
 - iv. History-Present-Future as a visual map
 - v. Traineeship, work trial
 - vi. Diplomas
 - vii. Exclusion as a method of choosing (selecting those things that **don't** interest, motivate, etc.)
 - viii. Degree lottery (list of all degrees by field)
 - ix. Metaphoric discussion / visualisation

- x. Peer discussion
 - xi. Essays
 - xii. Visits to professionals at work
3. Non-formal competencies
- a. Lack of tools
 - b. Tools
 - i. Visual work day clock that client fills (what kind of tasks you do during the day)
 - ii. Sociomap
 - iii. Questions about hobbies
 - iv. Dream vs vision vs I can start now –timeframe
 - v. Descriptive qualitative word clouds
 - vi. "What it means for you to work in X?"
4. Combining labour market needs with competencies
- a. Not that much in guidance work
 - b. Näyttötutkinto does not work
 - c. A lot of prejudice (e.g. "metal industry is dying here" although it's flourishing somewhere close by)
 - d. Labour market situation Near, a bit further or in other country VS education available nearby
5. Mock up prototype comments
- a. "Printable" version to take with to guidance session
 - b. Less textuality since, not all can write
 - c. Guidance councillor could tip a customer to use the competence profile before a guidance session
 - d. Independent use requires a lot of motivation
 - e. Profile should be able to be shared by link like study records in Koski
 - f. A miniapp or link to reserving an appointment with guidance councillors
 - i. Would guide to check in with a guidance councillor

