

8.5.2019 Learning Analytics Webinar

Date and time: 8.5. 09.00-10.30

The recording of the webinar will is now viewable on YouTube at the following address:

Join the webinar in Zoom:

You may join the webinar already 08.50 to test Zoom and your connection.

The Learning Analytics Webinar is viewable 8.5.2019, 9:00 AM EET, at: <https://cscfi.zoom.us/j/316753574>

You may ask questions during the webinar by using the Q&A feature. You may also upvote the questions of other attendees. The hosts and panelists read only the questions asked via Q&A. Attendee microphones are disabled during the webinar.

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The webinar will be recorded.

Language: English

Additional information:

Joonas Pesonen (joonas.pesonen at helsinki.fi), Anni Silvola (anni.silvola at oulu.fi.), opi (at) csc.fi

Description:

During last few years, possibilities to exploit learning analytics have gained attention in Finnish educational institutions. National development of learning analytics functionalities has emerged, but internationally focused conversation around the topic would enrich the national work. Now we have the privilege to host a webinar with a high-profile international guest-speaker.

Program

9 . 00	Welcome
9 . 0 5 - 9 . 15	Anni Silvola , University of Oulu: Overview of Learning Analytics Development in Finland

9 . 1 5 - 1 0 . 00	KEYNOTE Abelardo Pardo , University of South Australia: Provision of Personalized Feedback at Scale using Learning Analytics <i>The field of learning analytics has emerged as an area to study how the use of data can help increase our understanding of how learning occurs and to improve learning experiences in general. But to achieve a positive impact there needs to be a connection between data and its context. Elements such as the pedagogical design, institutional culture, current practices or ethical and privacy aspects need to be taken into account as well. Initial solutions are proposing the use of visualizations to increase awareness both for instructors and learners. In this talk we propose the use of data-driven personalized feedback as a mean to provide learners with more effective support actions while being able to scale it to large cohorts. The proposed approach explores the combination of data-driven processes with the existing teachers' pedagogical knowledge to provide a large number of learners with personalized support actions.</i> Abelardo Pardo is Professor and Dean Academic at the Division of Information Technology, Engineering and the Environment at the University of South Australia. His research interests include the design and deployment of technology to increase the understanding and improve digital learning experiences. More specifically, his work examines the areas of learning analytics, personalized active learning, and technology for student support. He is the author of over 150 research papers in scholarly journals and international conferences in the area of educational technology and engineering education. He is currently member of the executive board and president of the Society for Learning Analytics Research (SoLAR).
1 0 . 0 0 - 1 0 . 15	Q&A with Abelardo Pardo <i>Send your questions by using the Q&A feature of Zoom. You may also upvote the questions of other attendees.</i>
1 0 . 1 5 - 1 0 . 25	Joonas Pesonen , University of Helsinki: Finland in Global Learning Analytics Community
1 0 . 30	End of webinar

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